



The Update

Spring 2004

Association for the Education of Young Children of Missouri

HELP SHAPE THE FUTURE OF THE EARLY CHILDHOOD PROFESSION

BE A LEADER IN AEYC-MO

AEYC-MO OFFERS a number of leadership opportunities for individuals who share our commitment to excellence in early education for all young children, all families, and all early childhood professionals.

**AEYC-MO
OFFERS**

GET INVOLVED and you'll make a valuable contribution to our Association and profession. You'll gain new insights and connections to enhance your professional knowledge, and you'll bring the benefits of your leadership to the children of tomorrow.

**GET
INVOLVED**

EXPERIENCE THE POWER of diverse perspectives and shared commitment to young children and the early childhood profession as we strive to be a more high performing, inclusive organization. Consider the following opportunities:

**EXPERIENCE
THE POWER**

BUILDING OUR LEADERSHIP POTENTIAL AND WORKING TOGETHER WE MAKE CHILDREN'S EARLY YEARS LEARNING YEARS

AEYC-MO AFFILIATE CHAPTERS

AEYC-MO's NETWORK of 4 regional chapters and community groups offers many leadership opportunities – whether as a one-time volunteer or through service as an officer or committee chair. To contact the group in your area, visit our website at www.aeyc-mo.org. Experienced Affiliate Chapter leaders may be selected to serve on the AEYC-MO board, the Midwest AEYC Council, or the NAEYC Affiliate Council to advise them of issues from their local, state or regional AEYC group.

AEYC-MO BOARD OF DIRECTORS

SERVICE ON THE AEYC-MO BOARD can be an exciting and rewarding experience that contributes to your professional growth. We seek to develop emerging leaders who are willing to commit some personal or worktime to work on behalf of statewide and national issues that affect all young children and their families. Interest from potential board members is sought at all times for annual appointments or elections. Call or email today!

VISION & MISSION

AEYC-MO VISION – Missouri invests in early childhood education to ensure that every child begins school ready to succeed.
AEYC-MO MISSION – AEYC-MO, an organization for early childhood professionals, fosters excellence in early childhood systems and programs through advocacy, education, and professional development.

Celebrate from the President Dr. L. Carol Scott

SPRING



Spring is a traditional time for celebrations. Easter, Passover, the Hindu holiday Holi, and the Chinese New Year are just a few of the celebrations that fall in the spring. Each of these holidays contains a piece of celebration related to the Spring Equinox - the rebirth of the world after the "death" of winter.

Well, now AEYC-MO announces a new spring celebration - Reaffiliation! Yes, it's another celebration of rebirth...we're a whole new organization! AEYC-MO has officially been approved for reaffiliation with NAEYC and our strategic plan was approved at the March NAEYC board meeting.

On behalf of the entire AEYC-MO board, I want to extend my thanks to you, our many members who served on our local affiliate chapter boards and their committees, served on the state board and its committees, filled out surveys, attended focus groups, and otherwise supported our two-year long journey to this celebration. Many of you have worked very hard to get us to this point. We all deserve to jump for joy!

Reaffiliation has brought AEYC-MO to a level of excellence in its operations that we have never before been able to achieve. At both local

and state levels, we have met standards for business and organizational practices, governance, membership, and programs and services. We have established desired outcomes for 10 and 15 years down the road. We have set goals for the next three years that, when achieved, will lead us toward those outcomes. We have a concrete and do-able action plan for the year ahead to launch us toward those goals.

Things are really jumping at AEYC-MO!

And why did we do all this? Why did dozens of volunteers put in hundreds of hours to meet new standards and develop these plans? Why did we spend two years asking what we should do and making plans to do it?

Why, for you, of course! For you, our member and you, our potential member. As a professional association, we are here to serve the professionals in early childhood care and education throughout Missouri. Soon, you'll begin to see new benefits from our work plan, which is already being implemented by committees and officers of the board.

Watch for these new services, jumping up soon:

- Reduced dues rates for students
- New student chapters at colleges and universities
- Local training using our new member benefit, The Future is in Our Hands: Becoming an Effective Advocate for Early Childhood Education
- New web site design and capacity

We will keep you informed, through this newsletter, about our progress and continued planning to achieve the goals and outcomes we all desire.

I invite you to jump in and join the celebration! Attend the next meeting of your local affiliate chapter or community group and find out what's jumping in AEYC-MO!

Public Policy Forum, Washington D.C.

Early childhood issues facing Congress this year were the focus of the recent NAEYC Public Policy Forum in Washington D. C. AEYC-MO members were represented at the forum by a team of advocates—Carol Scott, AEYC-MO President; Andi Schleicher, AEYC-MO Public Policy Co-chair and Rivers Bend Public Policy Chair; Denise Mauzy, AEYC-MO Public Policy Co-chair; Becky Myers, Central MO Public Policy Chair; and Mary Spence, Mid-America Public Policy Chair.



The group learned about major federal legislation being debated in Congress:

- ◆ Higher Education Act—with increase in the maximum amount of the Pell Grant, expansion of loan forgiveness programs to include early childhood teachers, and inclusion of early childhood educators in state grants to improve teacher preparation and recruitment.
- ◆ Child Care and Development Block Grant/TANF reauthorization with increased mandatory funding for the block grant.
- ◆ Suspension of the Head Start National Reporting System Test to allow time for an independent panel of experts to review and provide guidance on appropriate outcomes, benchmarks and assessment for young children, including the administration and use of assessments.
- ◆ Federal Budget Appropriations—Congress must pass budget and appropriations bill that invest in early childhood education as a national priority.



AEYC-MO PRESIDENT, CAROL SCOTT MEETS WITH JO ANN EMERSON, REPRESENTATIVE FROM THE CAPE GIRARDEAU AREA.

After receiving tips on preparing for congressional visits, these advocates spent a day on the hill, meeting with staff of Senators Kit Bond and Jim Talent, and with staff members of their Missouri Representatives, to ask for their support for passage of this legislation. AEYC-MO members can support the team's efforts by tracking early childhood legislation and contacting their Senators and Representatives to request their support throughout the legislative session.

Dee Ann Attaway, Executive Director

The Update is published by the Association for the Education of Young Children of Missouri three times a year; Fall, Winter and Spring.

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The Update accepts articles from classroom teachers, scholars, researchers, practitioners and students in early education childhood and related fields. Articles should be submitted to:

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Toll Free: 877-296-2852*

The content of articles appearing in this publication is the responsibility of the author(s) and does not necessarily reflect the views of AEYC-MO. The Update serves as the primary communication from the State association and encourages diversity in opinions and experiences.

AEYC-MO, an organization for early childhood professionals, fosters excellence in early childhood systems and programs through advocacy, education and professional development.

Children Voting... the Democratic Process



Children of all ages love to decide on the options of their lives. Things as small as deciding which clothes to wear, where to go for the class field trip or choosing the route for the family vacation can help the child feel they have some control over what is going on in their lives. Allowing children to have choices, when the alternatives are acceptable to the parent or teacher, can lead to opportunities for development in many areas for the child. Some of my fondest memories are my father giving me the map and hotel book and having me chart our route to Oregon. I would then explain to him my plan and we would discuss the route and alternatives. Of course he did have the final say but my input had been heard. Choices within a family can help lead to children wanting a say in the classroom. Teachers can show the importance of choice, the importance of giving input to the vote and the consequence of the outcome. The value of a voice in a democratic society can be taught to children with the help of family, teachers and community. Some avenues for teachers to help children develop the skills needed to be productive in society, the desire to be heard in the voting process and working with the outcome are discussed.

For the children in their class by voting on various projects, their interest can be further developed and expanded as the topic is of their choosing. In the school setting there are numerous options for voting that the teacher can give within the context of the curriculum. After school organizations and clubs can delve more into the interests of the children and the direction they choose to take with a project. Since many teachers realize that most lessons involve multiple areas of development, the opportunities for learning cognitive, social/emotional, creative and motor skills within any given lesson are definite.

The teacher can set the parameters of the proposed topics for the chil-

dren to vote on. It is a responsibility of the teacher and the children to understand the choices and ask questions about the options. The children often have great ideas and suggestions. They often just need some leadership and guidance to direct the activity into a positive learning outcome. The teacher can provide the guidance and incorporate their ideas to have on the ballot. Just as with adults, they need to have some interest in the topics or the value of voicing their opinions will not be had. There are limits in ideas due to safety and appropriate practices. This can be discussed as a class so that all understand the reasoning behind an option being modified or eliminated. Also the class needs to be aware of the possible outcomes of the vote and have an understanding that their desired idea may not have the majority. This process can help reduce the stress and negative reactions for the child.

The actual vote can be done in many ways. It can be by show of hands, written on a large piece of paper or ballots that are anonymous. The format of the ballot may depend on the ages of the children, the topics and desired authenticity of the voting process. The teacher and class can count the votes and announce the outcomes for all. There could be 'updates' if there are enough ballots and it is a confidential voting process. After everyone knows the outcome, it is important to have a discussion with the children so they may voice their emotions about the results. As adults, we know when there is an item on the ballot that we have a strong affiliation with, it helps to talk with others about it and our feelings around the issue. The children can also work with the class to continue to make a difference on the issue. Their input can still be heard and valued. It is an opportunity for the majority and minority groups to work together and find a solution or compromise. We know that this is an important trait for people to

have, even though it may not be seen in our state and national leadership.

The sense of belonging and believing that each person can make a difference is important for all. Children can see that their vote made a difference on an issue, they are more likely to have an attachment with voting process that hopefully will carry over into their adulthood.

There are many resources available to help teachers incorporate the voting process into the classroom. It can be challenging for teachers since are releasing some control to the children. However with small steps, it may become easier for the teacher to integrate the democratic process into their classroom.

Suggested voting activities

- ◆ During a group meeting, children could choose a story to read and act out.
- ◆ Children could choose their favorite kind of ice cream. Results could be graphed in a bar graph or pie chart.
- ◆ When your community has an upcoming election, you can create a ballot for your classroom that includes issues on the community ballot. Your class results can be compared to the results from the community election.

Provide the children with a small number of acceptable choices when planning a voting activity. Voting gives children opportunities to express and defend their beliefs, and incorporates opportunities for both language and math learning. The classroom teacher will need to lead the discussion, making sure to be open to many opinions and beliefs from the children.

*Karen Kelley
UMC Child Development
Lab Instructor*

Public Policy Report

Your elected Legislators have a responsibility to you to make informed decisions on your behalf. They need your input to make wise decisions and your personal stories and/or experiences are essential to the process because they speak for you and your community needs. Make your beliefs known! Let your Representatives and Senators know how their votes affect the children in your community and the people in the state of Missouri. You can contact them by phone, letter, personal visits, and email.

There are many bills in the State and Federal legislature this year that could greatly impact young children's health, safety, and education—some in a negative way, some positively. For example, in April, two state bills that are currently a loss for children and families are: *House Bill 1008 – the Missouri Budget*, which will remove one million dollars that was earmarked for early childhood. In addition, *Missouri House Bill 1566* which is the *MC+ for Kids, Children Health Insurance Program (CHIPS)*, was cut by Missouri legislators and will eliminate 20,000 Missouri children from the MC+ (CHIPS) program.

Examples of key *Federal* Children's Issues are: *Child Care and Development Block Grant (CCDBG)*, a federal program that has helped low income families, families receiving public assistance, and families transitioning from public assistance, afford child care. The current funding could be frozen for 5 years, even though only 1 in 7 eligible children receives assistance under current funding levels. In addition, *House bill*, H.R.2210 is the *Head Start Reauthorization* bill and there are many concerns how the provisions in Title II will negatively affect the children, such as allowing states or programs to weaken or choose which quality standards to meet.

only 1 in 7 eligible children receives assistance...

In addition, there is a Federal bill by Senator DeWine and Senator Dodd, which would give a much-needed opportunity to professionals in our field of early childhood. *The Higher Education Act Reauthorization bill* would expand loan forgiveness programs for K-12 teachers to include early childhood educators – regardless of the setting. If these teachers attain an Associate's degree and are working toward a Bachelor's degree, or attain a Bachelor's degree or higher and agree to work in an early childhood program located in a low-income school district for a certain number of years, they will qualify for the loan forgiveness program.

There is a tremendous amount of information to know, so it is important that you depend on reliable resources to learn how you can be a voice for children and families. As a member of AEYC-MO, you have received a copy of the book "*Their Future is in Our hands: Becoming an Effective Advocate for Early Childhood Education.*" This book is a great resource and will give you the base knowledge you need to be an advocate for young children and families in your community and in our

state of Missouri. The most important step is to contact your elected officials NOW and learn how your representatives

intend to vote or have previously voted on issues that matter to you. Inform your representatives that you agree or disagree with their representation of your beliefs. They need your guidance, expertise, and support to learn that investing in children does make a difference.

Becky Myers, AEYC-MO Public Policy Committee Member and Director of Project REACH

To check directly on the current status of bills in the State: www.moga.state.mo.us

To continue to learn the most up to date information about bills that affect early care and education, join the Citizens for Missouri Children (CMC), E-Alert Team at www.mokids.org. The information is updated weekly during the legislative session.

To check directly on the current status of bills on the Federal level: <http://thomas.loc.gov>.

focus

on accreditation

“Who’s Accredited?—What and How the States are Doing on Best Practices in Child Care” by John Surr, is loaded with interesting facts and timely questions for early childhood professionals. You can read the complete article on the Child Care Information Exchange web site, <http://mail.ccie.com/accreditation>. The article provides some timely information about national accreditation systems, and we have also included some Missouri data.

Did you know...

- ◆ Missouri ranks 24th among the 50 states, with 7% of all centers, homes and school age programs nationally accredited.
- ◆ The national average is about 8.5% accredited by any system for which data is available.
- ◆ 107 programs in Missouri are accredited by NAEYC.
- ◆ 21 school age child care programs are accredited by NSACA, (National School Age Care Alliance).
- ◆ 39 Missouri home based child care programs are accredited by NAFCC, (National Association of Family Child Care).
- ◆ 320 early childhood and school age child care programs are accredited by MOA, (Missouri Accreditation).
- ◆ Missouri currently has 1,826 centers and 2,114 home based child care programs.
- ◆ Missouri is one of three states with its own accreditation system. The others are Florida and Maryland.

The article points out that the number of NAEYC accredited programs grew steadily from 1989 until 2001 when the numbers leveled off, and provides a thoughtful discussion of factors that are contributors to this stagnation. John challenges us to “turn the curve upward again” in spite of roadblocks, and offers some interesting suggestions of how that might happen. I challenge you to read this article and take action. Are you a center director who needs a challenge for your staff? Are you a classroom teacher who likes to grow along with the children? Are you a home based child care provider who wants to include your families in your planning process? Check into one of the accreditation systems at the contact information listed at the right. Try it, the benefits of an accredited program for children, teachers, and families are beyond fabulous!

**NAEYC
ACCREDITATION**
www.naeyc.org

**MISSOURI
ACCREDITATION**
www.moaccreditation.org

NAFCC
National Association of
Family Child Care
www.nafcc.org

NSACA
National School Age
Care Alliance
www.nsaca.org

AEYC-MO Media Library

As a member of AEYC-MO, you receive an array of benefits throughout the year. One of those benefits is accessible year round—the AEYC-MO Media Resource Library. The library contains a large selection of filmstrips, cassettes and videos for members' use.

The library has been available to members for a number of years, and has been used by directors for staff training events and by early childhood teacher educators for their college level coursework. Library materials can also be used by students and any member wishing to learn more about a particular topic.

You can access the media library by going to our web site at www.aeyc-mo.org. On the Home Page, click on Media Library and a screen will come up listing filmstrips, cassettes, and more than 100 videos from which to choose. To complete an application form to borrow one or more of the materials, click on "Application for borrowing media". You can fill out the information on your computer, print the document and mail it with a check for \$8 for each item you order to AEYC-MO, 1400 Rock Quarry Road, Columbia, MO 65211-3280. Please allow a couple of weeks for delivery. If you do not have internet access, call the AEYC-MO office toll free at 1-877-296-2852, and request a hard copy of the list.

The following videos may be especially relevant during the spring months:

B-25 EFFECTIVE PARENT CONFERENCES

Parent conferences cause stress and anxiety in any teacher's life but careful planning and advance preparations can foster confidence and promote team-building between parents and teachers. This video establishes empathy with legitimate teacher feelings about conferences and proceeds to emphasize the importance of such meetings. (35 minutes)

B-26 LOOKING AT YOUNG CHILDREN: OBSERVING IN EARLY CHILDHOOD SETTINGS

This videotape is designed to be used as a teaching tool for people working with young children and is suitable for an in-service training, staff meeting, college classes, and parent meetings. Exercises for individual or group participation can facilitate discussion. (16 minutes)

B-104 FAR AGO AND LONG AWAY: INNOVATIVE STORYTELLING

Based on the work of Vivian Paley, this video focuses on the benefits storytelling provided to early literacy experience. It provides tips on how adults can polish their storytelling skills and help children create, dictate, and dramatize their own stories. (28 minutes)

B-107* INCLUSION WORKS

This tape describes how the Americans with Disabilities Act applies to child care programs and documents the experiences of four families and programs that are currently making inclusion work. (22 minutes)

B-108* WORKING TOGETHER TO INCLUDE EVERYONE

This tape provides detailed information about how child care programs can interact with parents and special services providers to insure that children with disabilities receive the best possible care.

B-109 SAFE ACTIVE PLAY: A GUIDE TO AVOIDING PLAY AREA HAZARDS

Designed to help caregivers identify and avoid the most common causes of serious injuries during active play. The 12 hazards identified in this video are based on a list by the National Playground Safety Institute. Describes each hazard and suggests how to avoid it while also maintaining the quality of active play. (34 minutes)

**Note: B-107/108 are a two-video set designed for use as an in-service training tool for program directors and caregivers to inspire and inform them in meeting the challenge of caring for children with disabilities.*

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JUNE 20-23, 2004

**NATIONAL INSTITUTE FOR EARLY
CHILDHOOD PROFESSIONAL DEVELOPMENT** "LEARNING FROM ASSESSMENT",
BALTIMORE MARRIOTT WATERFRONT,
BALTIMORE, MD REGISTRATION MATERIALS AT
WWW.NAEYC.ORG.

JULY 28-31, 2004

NAFCC CONFERENCE, "FAMILY CHILD
CARE...WHERE RELATIONSHIPS
START WITH THE HEART", HYATT REGENCY
CROWN CENTER, KANSAS CITY, MO

ATTENTION LOCAL AND STATE BOARD MEMBERS

NAEYC IS SPONSORING A SERIES OF FOUR LEADERSHIP SEMINARS THIS SUMMER DESIGNED FOR MEMBERS OF LOCAL, STATE AND REGIONAL BOARD MEMBERS. SEMINARS ARE FROM 8 A.M. TO 4:00 P.M. ON THE DESIGNATED DAY. CHOOSE FROM THE FOLLOWING LOCATIONS:

Saturday, May 8, 2004,

MARRIOTT SAN ANTONIO RIVERCENTER
101 BOWIE STREET, SAN ANTONIO, TEXAS

Saturday, July 24, 2004,

CROWNE PLAZA ALBANY
STATE AND LODGE STREETS, ALBANY, NEW YORK

Saturday June 12, 2004,

HILTON CINCINNATI NETHERLAND PLAZA
35 WEST FIFTH STREET, CINCINNATI, OHIO

Saturday, August 14, 2004,

HILTON SACRAMENTO ARDEN WEST
2200 HARVARD STREET, SACRAMENTO, CA

FOR REGISTRATION INFORMATION, CONTACT ELIZABETH WEITZMANN
NAEYC COORDINATOR OF AFFILIATE RELATIONS AT 800-424-2460.



AEYC-MO Advocacy T-shirts

In preparation for Missouri's Annual Child Advocacy Day, AEYC-MO members designed a T-shirt to wear that will mark your affiliation with the organization. The shirts are forest green and long-sleeved with white lettering. The front left chest will carry the AEYC-MO logo. The design for the back of the T-shirt is featured here. To order, please complete the form below and send with payment to the state office.

Name: _____
Address: _____
City: _____ State: _____ Zip: _____
Phone: _____ Email: _____

Medium; Quantity _____ Large; Quantity _____
 XLarge; Quantity _____ XXLLarge; Quantity _____
 Check Money Order

Total Amount Enclosed: _____
(Please add \$3.00 per shirt for shipping.)

Send completed form and payment to:
AEYC-MO Office 1400 Rock Quarry Road Columbia, MO 65211-3280



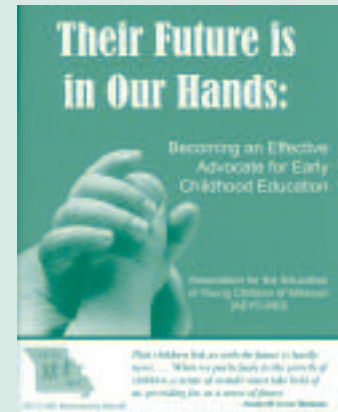
Medium & Large
\$10.00
XL & XXL
\$12.00

>< please cut along dotted line and mail to the address shown.

AEYC-MO Handbook

AEYC-MO is proud to announce the release of *Their Future is in Our Hands: Becoming an Effective Advocate for Early Childhood Education*, edited by Michelle Mathews and Denise Mauzy. This advocacy handbook represents an overview of the legislative process and contains important information that every member should know when advocating for a fully-funded early childhood system for Missouri.

This handbook is dedicated to Kathy R. Thornburg and Peggy Pearl who served as AEYC-MO's Public Policy Co-Chairs for more than 20 years. The association would like to extend its gratitude to Kathy and Peggy for their unflinching devotion to increasing Missouri policymakers' awareness about children's issues. Through their work, AEYC members are more informed about the issues facing young children and families and the appropriate measures advocates should pursue.



You will receive your copy of this handbook as a membership benefit in January 2004. We hope that you find this handbook useful in your work on behalf of the association.

Name: _____
Address: _____
City: _____ State: _____ Zip: _____
Phone: _____ Email: _____
 Check Money Order

If you would like to purchase additional copies of the *Their Future is in Our Hands: Becoming an Effective Advocate for Early Childhood Education*, please complete this order form and return it to the AEYC-MO office. Copies are \$10, plus \$3.00 for shipping.

Number of handbooks: _____
Total Amount Enclosed: _____
(Please add \$3.00 per handbook for shipping.)

Send completed form and payment to:
AEYC-MO Office 1400 Rock Quarry Road Columbia, MO 65211-3280

MO's Professional Achievement and Recognition



The Professional Achievement and Recognition System (PARS), administered by the OPEN Initiative, is a database that verifies and tracks teachers' qualifications for various professional roles and recognizes educational achievement on Missouri's Career Lattice.

Teachers and directors working with children birth through school age are encouraged to enroll in the Professional Achievement and Recognition System. For more information, please call the OPEN office (toll free number: 1-877-782-0185). OPEN recognizes and congratulates the following professionals who have furthered their education and advanced at least one level on Missouri's Career Lattice:

Congratulations!

Greta Amerson of Solomons Temple Child Academy in St. Louis (City) has earned enough college credit to move to Level 2b on Missouri's Career Lattice

Devorah Clement of Webster Child Care Center at Laclede Groves in Webster Groves (St. Louis County) has earned enough college credits to move to Level 3b on Missouri's Career Lattice

Connie Galvez of Lebanon Head Start Center in Lebanon (Laclede County) has earned enough college credits to move to Level 3b on Missouri's Career Lattice

Jennifer Harris-Burgess of Nursery Foundation of St. Louis - Euclid in St. Louis (City) has earned enough college credit to move to Level 2b on Missouri's Career Lattice

Tanya Henry of Kinder Care Learning Center in Columbia (Boone County) has earned her CDA on Missouri's Career Lattice

Indira James of Nestle Purina Child Development Center in St. Louis (City) has earned enough college credit to move to Level 2a on Missouri's Career Lattice

Candice LeSure of Faith Infant Toddler Center in St. Louis (City) has earned enough college credit to move to Level 2b on Missouri's Career Lattice

Tammy Marsden of Tiny Treasures in Columbia (Boone County) has earned enough college credit to move to Level 2a on Missouri's Career Lattice

Rebecca Mohr of Kids Klub House in Columbia (Boone County) has earned enough college credit to move to Level 2b on Missouri's Career Lattice

Leann Price of Lemay Child and Family Center in St. Louis (County) has earned enough early childhood credits to move to Level 3b on Missouri's Career Lattice

Loretta Tisdale of Kings Day Care and Teaching Center in St. Louis (County) has earned a Certificate of Proficiency and is now at Level 2b on Missouri's Career Lattice

Eileen Wilkins of YWCA Overland Head Start in St. Louis (County) has completed her bachelors degree and move to Level 4b on Missouri's Career Lattice

Dorothy Williams of Superior Childrens Center in Brentwood (St. Louis County) has earned enough college credits to move to Level 3a on Missouri's Career Lattice

*Congratulations and thank you to these wonderful early education professionals.
Your dedication to professionalism and continuing education is an inspiration to us all!*



Association for the Education of Young
Children - Missouri
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Columbia, MO 65211-3280



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request for donations

Consider a Gift to the **AEYC-MO KATHY R. THORNBURG LEADERSHIP FUND**. Your gift today will make a difference in the professional development of an emerging early childhood leader! Gifts are tax deductible, checks may be sent to the AEYC-MO office at: AEYC-MO, 1400 Rock Quarry Road, Columbia, MO 65211-3280.